



How is an IEP different from a 504 Plan?

Compare the following	IEP	504 Plan
1. Will a Team make decisions regarding the student	YES	YES
2. Will evaluations be done to determine the student's performance in the general curriculum and life of the school	YES	YES
3. Is there accountability for the goals, accommodations, etc. being implemented and achieved?	YES	NO
4. Is there a written plan?	YES	Not required
5. Can appeals be made to the BSEA (Bureau of Special Education Appeals)	YES	YES
6. Can the child receive Related Services (ex. Counseling, OT, PT, Speech therapy)	YES	YES
7. Can there be accommodations for standardized testing, like MCAS?	YES	YES
8. Is there progress reporting during the school year?	YES	NO
9. Will transition planning be done for the student (beginning at age 14)	YES	NO
10. Are there disciplinary protections for the student for any behavior and/or conduct violations?	YES	NO
11. Are these rights available to the individual for their entire school career or until graduation?	YES	YES
12. How long is the individual entitled to these protections and services	Until H.S. graduation or Age 22	Lifetime

Useful hints:

A student found eligible for an IEP is automatically covered under Section 504

IEP's = education only; allowing for access to the curriculum and life of the school

504's = lifetime access to any program or activity that either receives Federal funding or is conducted by any Executive agency or the United States Postal Service.